



Continuous Improvement Plan 2017-2018

Our Mission

The Mission of Glencoe Middle School is to ensure the development of an inspired and self-motivated individual with a commitment to excellence. This will be achieved by a caring and resourceful faculty in a safe environment.

LEARNERS

Objective 1: A 5% increase of All Students will demonstrate a proficiency and show continuous improvement in Reading by 05/22/2018 as measured by STAR Assessments,

Strategy 1: Strategic Teaching - All teachers will teach strategically, in all classes, daily.

Strategy 2: Identify and Address Student Needs - Teachers will utilize longitudinal data to address all students' needs and reduce any special population gaps.

Objective 2: A 5% increase of All Students will demonstrate a behavior and will have effective, engaging, challenging, and empowering learning experiences both in and out of school that prepare them to be active, creative, knowledgeable, ethical participants in our global society in Practical Living by 05/22/2018 as measured by teacher, parent, and other community stakeholder observations.

Strategy 1: Students use digital tools, individually and collab-

Objective 1: Demonstrate a proficiency of 2% increase in our school daily attendance and be engaged in rigorous and relevant learning by 05/22/2018 as measured by examining daily attendance as well as the twenty day attendance reports that we submit to Central Office Staff.

Strategy 1: Implement Re

Objective 3: A 5% increase of All Students will demonstrate a proficiency of students who are college and career ready as measured by the High School Graduated College and Career Readiness Index. Reduce the number of students requiring remedial college courses in Reading and Math as measured by evaluating data given to Glencoe Middle School from Glencoe High School concerning the assessment results from their required readiness exams.

Strategy 1: Increased Complexity in Reading and Writing - (All Content Areas)

Strategy 2: Continue to strengthen the Honors/Pre-AP and Advanced Placement Program

PROFESSIONAL

Objective 1: A 2% increase of All Students will demonstrate a proficiency and will be taught by a well-prepared, resourced, supported, and effective teacher in Mathematics by 05/22/2018 as measured by instructional observation, dialogue, evaluation of student assessment data, and self assessments.

Strategy 1: Provide ongoing and consistent training and support to teachers and school leaders

Objective 2: Implement Rewards for good attendance and consequences for poor attendance.

Objective 2: 75% of All Students will demonstrate a proficiency in utilizing digital resources and technology in order to have engaging learning experiences that best prepare all students with the skills and knowledge necessary to be successful in school, careers, and adulthood in Mathematics by 5/22/2018 as measured by student ability on technology assessments throughout the school year, teacher observation, and student presentations.

Strategy 1: Teachers and School Leaders Model - Teachers and School Leaders model and facilitate understanding of social, ethical, and legal issues and responsibilities related to an evolving digital culture and exhibit legal and ethical behavior in their professional practices.

Strategy 2: Educational Administrators Promote - Educational Administrators promote an environment of professional learning and innovation that empowers educators to enhance student learning through the infusion of contemporary technologies and digital resources.

GLENCOE MIDDLE SCHOOL

To see complete CIP Plan go to : WWW.GMS.ECBOE.ORG



Quick Facts from Last School Year:

Enrollment : 319

Support Employees: 6

Grades: 5-8

Certified Employees: 21

Attendance Rate: 97%

LEARNING SUPPORTS

Objective 1: Demonstrate a proficiency of 2% increase in our school daily attendance and be engaged in rigorous and relevant learning by 05/22/2018 as measured by examining daily attendance as well as the twenty day attendance reports that we submit to Central Office Staff.

Strategy 1: Implement Rewards and Consequences - Implement Rewards for good attendance and consequences for poor attendance.

Objective 2: Collaborate to Ensure that every student, teacher, and administrator has access to an Internet Connected Device (ICD) with viable access points and appropriate software and Web-based resources for research, communication, multimedia content creation, and consumption by 05/22/2018 as measured by observation and informal surveys conducted by administrators to ensure that teachers and students have proper technology resources.

Strategy 1: School and School System - School and School System research and implement funding to supply teacher and students with technology needed in the classroom, as well as, enforce policies for technology related activities with the school setting.

Local Indicator :

Glencoe Middle School has chosen to place emphasis on our student proficiency of mathematics based on evaluation of our student achievement scores on the ACT ASPIRE mathematics sub-test as well as the STAR mathematics progress monitoring tool. Glencoe Middle School has chosen this area because we feel that our level of math proficiency needs to improve for our students to be well equipped in higher grades. We will begin our baseline by using the STAR math beginning of the year assessment. We feel that our students will benefit by emphasizing on this area of academics. GMS students will have extra support in the area of math by utilizing school resources throughout the school year. We hope that our students will see this program as an asset to them. We certainly hope that our students will feel a sense of accomplishment by gaining a level of proficiency in the area of mathematics.

2017-2018 Points of Interest

- AMSTI School
- TITLE I School
- Named a "Speak Up Loud and Clear School"
- Etowah County Clean And Beautiful Award Recipient
- Offers Pre-AP courses in grades 7 and 8
- Promethean Boards and Document Cameras in Every Classroom
- Only School in the Etowah County School System that Houses Grades 5-8

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